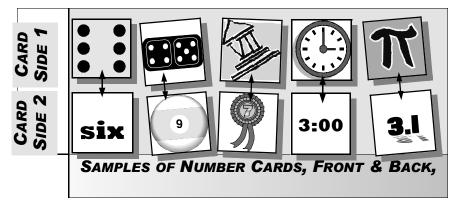
- Before handing out sets of materials, present a brief introduction that includes the *purpose* of the activity or game. That way, learners are less likely to forget their language-learning goals in the excitement of competition.
- When "teaching" procedure for each game or activity, do it with a demonstration rather than a "lecture." After the groups have started playing card games or are doing something else with the materials, you can give them further instructions, rules, and suggestions—as participants become ready for them.
- Provide appropriate and effective follow-up and reinforcement for each game, each activity, and each set of materials.

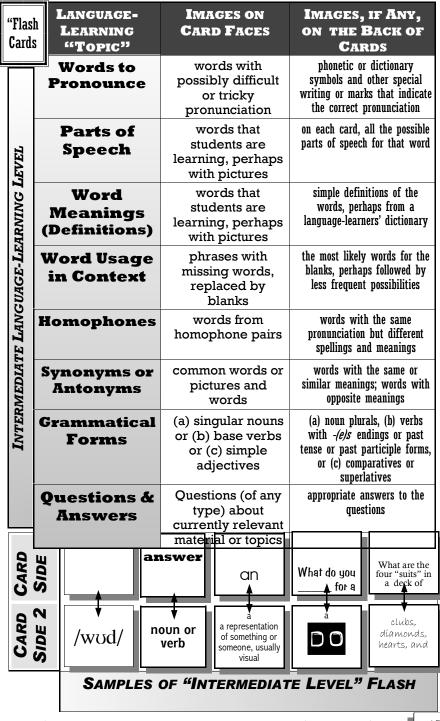


ONTENT AREAS. Flash cards for language learning and teaching do not have to be put into matching pairs or sets of four or sequences. Each card can be used separately

from the others to learn, teach, review, and/or reinforce one idea or piece of information. On the next pages are language-content areas for which two-sided cards in the "flash card" format might be appropriate or useful. They



'Flas Card		IMAGES ON Card Faces	IMAGES, IF ANY, ON THE BACK OF CARDS
LITERACY-LEARNING	Numbers	"Arabic" numerals, like 1, 2, 3, 4, 5, etc.	the same numbers in another form, like roman numerals, the faces of dice or dominoes, words, etc.
	Letters of the Alphabet	upper-case letters, either manuscript or cursive	lower-case letters, either manuscript (printing) or cursive (handwriting), or letters in a different
	Icons & Symbols	simple "pictures" that are universally recognized	the "meanings" of the icons or symbols, either in words or in other symbols that mean the same thing
BEGINNING LANGUAGE-LEARNING LEVEL	Phonics- Spelling Relationships	phonetic symbols for sounds	the letters and letter combinations that most commonly represent those sounds in the spelling of
	Initial or Final Sounds in Words	pictures of common items, animals, etc.	the letters that the words begin with, or end with, or both, perhaps the whole words with the relevant letters underlined
	Words (Sight Reading)	printed or handwritten words, including basic signs	pictures representing the words, or the same words in phonetic—or dictionary— symbols
	Everyday Signs (Sight Reading)	signs commonly seen on the street, stores, etc.	the meanings of the signs in simpler words or pictures
	Basic Vocabulary	simple pictures representing nouns, verbs, or	On each card, one or more common words for the item
		B +b	Mim
s	AMPLES OF LETT	ER CARDS, FRON	T & BACK, FROM



CREATIVE CARD DECKS & GAMES FOR LANGUAGE TEACHING & LEARNING

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